

“Discovering and Learning Together, so all can Flourish”.

‘A tree planted by streams of water, which yields its fruit in season’ (Psalm 1:3)

Wisdom - Hope - Service - Resilience

Issue 10

April 2024



The Deanery Way

Welcome to the first school newsletter for Term 5. This is the term that our Year 11 cohort will embark on their GCSE journey, and navigate through the stress and anxiety of exams. Courses have nearly been completed, with revision taking a prominent role in their daily lessons. We are with them and right behind them on this last step of their secondary passage.

‘Optimism is the one quality more associated with success and happiness than any other’ ~ Brian Tracy

As we enter the summer term, we are excited about upcoming events and happenings.

Last night, we met with our year 11 parents and families to outline the Exam protocols and expectations, and to look ahead and forward to celebrating with them all on 22nd August.

The Stingrays then followed into the evening, with a musical showcase of songs, displaying the exciting talent that we have in all year groups in our academy.

Year 11 will also have their Prom in July, marking it as a momentous event, being the first in The Deanery’s history.

We invite you to take a moment to catch up on what's been going on and to join us in celebrating the successes of all of our students. This period has been challenging at times, but as we look forward with great hope and optimism, we want to thank you for your continued support and partnership. The Deanery has a big heart; it always has, and we will continue to work hard with our young people, so all can achieve and flourish.

Miss Naomi Luckman
Assistant Head teacher

Follow us on X!

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DCEA: @deaneryacademy
DT department: @DT_deanery
English department: @Englishdeanery
Lettings: @LettingsW
MFL department: @mfl_deanery
PE & Sports: @PE_deanery
RE department: @RE_deanery
Science department: @science_deanery
Worship at DCEA: @worship_deanery



Absence reporting

If your child is unwell and will be absent from school, please call: **01793 236611** and leave a message, clearly stating your child’s name, tutor group and reason for absence.

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FACULTY FOCUS: *SCIENCE*

Welcome to the Science Faculty!

“The important thing is to never stop questioning.” – Albert Einstein

My name is Claire Hockin and I am Faculty Lead for Science. I am delighted to take this opportunity to introduce myself and share some insights into the vibrant and dynamic world of our Science department here at the Deanery. After studying my first degree at Reading University, I then went onto Bath University to gain a PGCE in Science and PE. Over my long career, too many years to mention, I have taught a variety of subjects to students across the country. As most students know, I enjoy dancing and attending music concerts in my spare time but my greatest love is travelling and spending time with family and friends. I have learnt that it is not the destination that is the most important ingredient of a holiday, but the people you holiday with.



The Science Faculty is a thriving and active part of the Deanery community and we work hard to support each other. As part of our commitment, we aim to support our students in building their Science Capital from the excitement of their first lesson in Year 7, all the way on their learning journey, which culminates in them taking 2 or 3 Science GCSE's. Within Science, we provide every opportunity for our learners to discover through practical lessons the key concepts thus igniting a passion for Science.

All our staff are dedicated and passionate Scientists from a variety of Science backgrounds, providing our students an enriching and broad spectrum of knowledge.

Our goal is to create scientifically literate learners who never stop asking questions. We strive to broaden our students understanding of the world so that they can have a greater appreciation of the world and arm them with the skills and problem solving techniques that will benefit them not just in Science but any career they choose to pursue.

I am very fortunate to lead a team of committed and capable staff, and see daily first-hand how engaging and high quality their lessons are. As you will see below, students have been given many opportunities to enhance their cultural capital through our caring and dedicated Science Faculty.

Miss Abigail Case – 2nd in Science

Hi I am Miss Case and I am Second in Science here at the Deanery, Mrs Hockin's right hand woman!

The student's may know me for my love of Disney, marine life and organizing trips.

I studied Biological Sciences at UWE Bristol where I also worked on Bristol Zoo's Seahorse Conservation programme, breeding their Hippocampus abdominalis (Big-bellied Seahorse) population. This is one of the reasons why I have a passion for marine biology leading me to adopt my classroom clownfish. My specialism at University was different however with me focusing my studies in a very different biology rabbit-hole – Cancer biology and genetics! I love how broad Biology is, there is something of interest for everyone, from the incredible human body to beautiful ecosystems to tiny deadly pathogens.

As a Science teacher it is my goal to make Science enjoyable and accessible for all students, everyone can find something to love in Science regardless of ability or background. I am so proud of our students here at the Deanery and genuinely love working with them everyday. Beyond the classroom I am a massive nerd, loving everything from video games to cosplay and of course, visiting Disney!



Miss Emily Wright – Teacher of Science and Stem Co-ordinator

My name is Emily Wright, I am a teacher of science and STEM coordinator at the Deanery. I have a MChem degree in Chemistry which I obtained from The University of Hull. After completing my masters, I spent a few years working in industry for Continental in their Oil and Gas division. I then decided that it was time for me to move into education.

I moved from Yorkshire, down south to complete my teacher training and got my PGCE from Bristol University. I joined the Deanery 3 years ago as a newly qualified teacher and have loved being a part of the school's journey since. Not only do I love teaching science but enjoy supporting many of the extracurricular activities, you will often find me watching (or on occasion taking part in) music concerts, out on the field watching football or accompanying students on their D of E expeditions. I spend the majority of my spare time outdoors; in the garden, walking the dog or paddle boarding when it's warm enough!



Mrs Maria Ashley – Lead Practitioner of Science

At the Deanery I teach chemistry biology and physics at ks3-4, I have taught all three disciplines throughout my career, my specialism is chemistry with analytical chemistry as a further specialism I teach chemistry up to A level but love to try to capture students to gain a love of the sciences at a young age. I am true Swindonian who grew up in old town and worked in an engineering company before I left. I am proud of my heritage and have deep family roots in both the farming and engineering community in the town and surrounding areas. I am an eclectic person who loves the arts, science and adventure. When I went to university there were so many opportunities to do adventurous things I was able to foster my deep love of the outdoors and also take part in theatre work as well. Of course, I studied hard as well! I still spend as much time as I can exploring Mountains, valleys waterfalls and coastal locations and go to the theater or art galleries when opportunities arise. I believe the world is an exciting place and there to be explored, I guess that started from walking part of the ridgeway when I was a schoolchild on one of those 20-mile hikes, I am sure my boots are still stuck in the mud somewhere! My parents were always dragging us off to some place or another for days out, I look back now and realise just how lucky we were that they took time to go places they would never have had the time or opportunity to do themselves as children or as young adults. My parents also instilled in me the need for hard work, resilience, to always do my best and I was taught perseverance pays off eventually. At university my research work involved aspects of geology and oceanography with that I have been lucky enough to explore some pretty remote places. I love travel and love adventures so when its holiday time I tend to roam rather than go to one place. My love of art continues as I try to capture the places I go in my drawings and photography. My hope for all my students is that they find their pathway to success and adventures and they strive for whatever goals they aspire to and my role is to help them have to tools to help them on that journey.

Mr Neil Bryars – Science Teacher

I am Neil Bryars, a Science Teacher in my 3rd year here at The Deanery.

Originally from Northern Ireland, I headed to Liverpool to study Applied Biology, then spent a year doing research in Marine Biology and Genetics in Plymouth.

I've now spent more of my life in Wiltshire than I spent living just outside Belfast, although if you've met me, you might not believe that's true.

My favourite thing I ever did at school when I was younger was the Duke of Edinburgh Award. The teachers instilled a real sense of comradery and love of the outdoors in us, and I'm loving being part of the DofE Team here at the Deanery. Most of my weekends at the moment are spent walking and hiking, in preparation for climbing Mount Kilimanjaro in the summer.



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Mrs Manar Joudeh – Teacher of Science

As an experienced science teacher with over 18 years of teaching in various countries including Saudi Arabia, the United Arab Emirates, Jordan, and the UK, I bring a rich cultural perspective to my classrooms. Originally from the Middle East, I find joy in sharing my passion for science with students from diverse backgrounds. Beyond the classroom, I am a devoted family person, often traveling with my loved ones to explore new destinations. In my spare time, I indulge in my culinary interests, experimenting with different recipes and cuisines. Through teaching, traveling, and cooking, I aim to inspire curiosity and appreciation for the wonders of the world in both my students and my family.



Mrs Veena Pegado – Teacher of Science

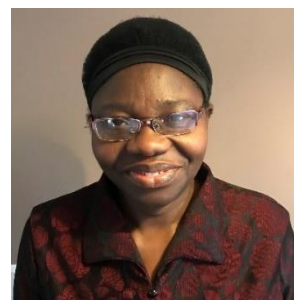
My name is Veena Pegado and I am pleased to introduce myself as a new addition to the Science department at the Deanery. Having begun my teaching in 1989, I have had the opportunity to teach learners of various age groups and cultural backgrounds. I have taught at Swindon-based secondary schools for the majority of my career, with a focus on teaching Biology, Chemistry, and Physics at Key Stage 3 and 4. This experience has been both a rewarding and challenging one.



I have been an active member in the church choir during our family Sunday mass. In my community, I teach students to play the violin and prepare them for their grade exams. I have a great passion for singing and making music. My goal is to enthuse pupils to explore, innovate and help them to achieve whatever they aspire for.

Mrs Kemi Komolafe – Teacher of Science

Hello there, I am Mrs. Komolafe and I am thrilled to be a part of our dynamic science department here at The Deanery. With my years of experience in education, I have explored various roles, but teaching science remains my true passion. Having previously taught science in both Bristol and Wiltshire, I bring a wealth of experience and enthusiasm to The Deanery. My commitment is to make the study of science an unforgettable adventure for my students while my goal is to ignite curiosity and foster growth in each of my students. Beyond teaching science and the classroom, I cherish my role as a mother and spend my free time cooking, staying active, and indulging in a good read. Additionally, I am actively engaged in teaching children at my local church, thereby extending my passion for education beyond the school grounds. I am excited to embark on this new journey and contribute to the vibrant learning community here at The Deanery.



Mrs Eleanor Smith – Science Technician

After studying Chemistry at Masters and PhD levels, I started my career at The Prince's Trust helping young people back into education, training or work. I wanted to use my expertise and passion for chemistry to try and engage young people in schools, and so I became a Science Technician in 2016. Science technicians are a mostly hidden role within schools, but our passion helps to take science from theory into a hands on practical subject. I enjoy helping to train new teachers, being a health and safety guru, and developing new practical experiments, especially making them safer or more environmentally friendly!



When not at school I enjoy playing my tenor saxophone in a wind band in Bristol, cross stitching, and looking after my pets and children.

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Miss K Phillips - Science Technician

I am working as second science technician in the department. I previously worked in industry, mainly working with fine chemicals and pharmaceuticals. I have always had passion for science, as a graduate in Chemistry it is exciting to have more engagement with Biology and Physics. It has been challenging first five months but thoroughly enjoyed supporting students and teachers.

As our role is mainly preparing practicals, I thought it may be of interest to post my favourite experiments so far;

- Year 7 -Evaporation: *Students produce lovely blue copper sulphate crystals.*
- Year 8 – Structure of Earth: *Golden syrup and digestive biscuit (but fun is not in eating them)*
- Year 9 -Communicable disease: *some of solutions are spike and an indicator is used to find who has the disease.*

Year 10 and 11 my top three required practical for GCSE;

- Biology, PHOTOSYNTHESIS: *the Investigation of light intensity and its effect on rate of photosynthesis, we use pondweed and photosynthesis is seen when bubbles of oxygen are observed.*
- Chemistry – ELECTROLYSIS: *but there is no need to PANIC as Positive is Anode and Negative is Cathode. Electrolyte typically copper chloride is used at the Anode substance loses its electrons and forms a gas. Cathode reduction take place and metal deposited on to electrode.*
- Physics – LIGHT: *the measuring refractive index, I have infinity to this experiment as in previous role one of my tasks was to detect and establish purity Saccharides/Sugars/Carbohydrates using refractive index detector.*

In my free time enjoying walking, gardening swimming and photography in fine weather but not all at the same time, also trying to be oldest roller bladder at the disco, I may be winning on that one!

OUR Science CURRICULUM

At the Deanery CE Academy, the Science department are continually developing and refining a dynamic, challenging and relevant curriculum that enables learners to develop a sound knowledge and understanding of the key concepts upon which Science is based whilst ensuring that all learners can grow in hope, wisdom, service and resilience.

We intend for all our learners to be provided with an enjoyable learning experience, one which inspires and promotes an interest to develop their understanding further. As a department we expect high standards and these are evidenced within the curriculum. The department sets aspirational targets whilst ensuring the needs of all learners, including SEN, PP, EAL and disadvantaged are supported.

Over the course of a learner's time in Science, they will experience an equal balance of Biology, Chemistry and Physics content. Teachers within the department have worked collaboratively on a curriculum map which meets the Key Stage 3 and 4 national curriculums – see below. Our Schemes of Learning are designed to encompass a spiral and sequenced curriculum, which links back to Key Stage 2 (KS2). Care is taken not to assume that all learners have been exposed to KS2 equally, through re-cap and assessing prior knowledge retention. This design, together with assessment, review and DIRT lessons supports and encourages learners to embed key concepts into their long-term memory and to be able to apply them in their future lives and careers.

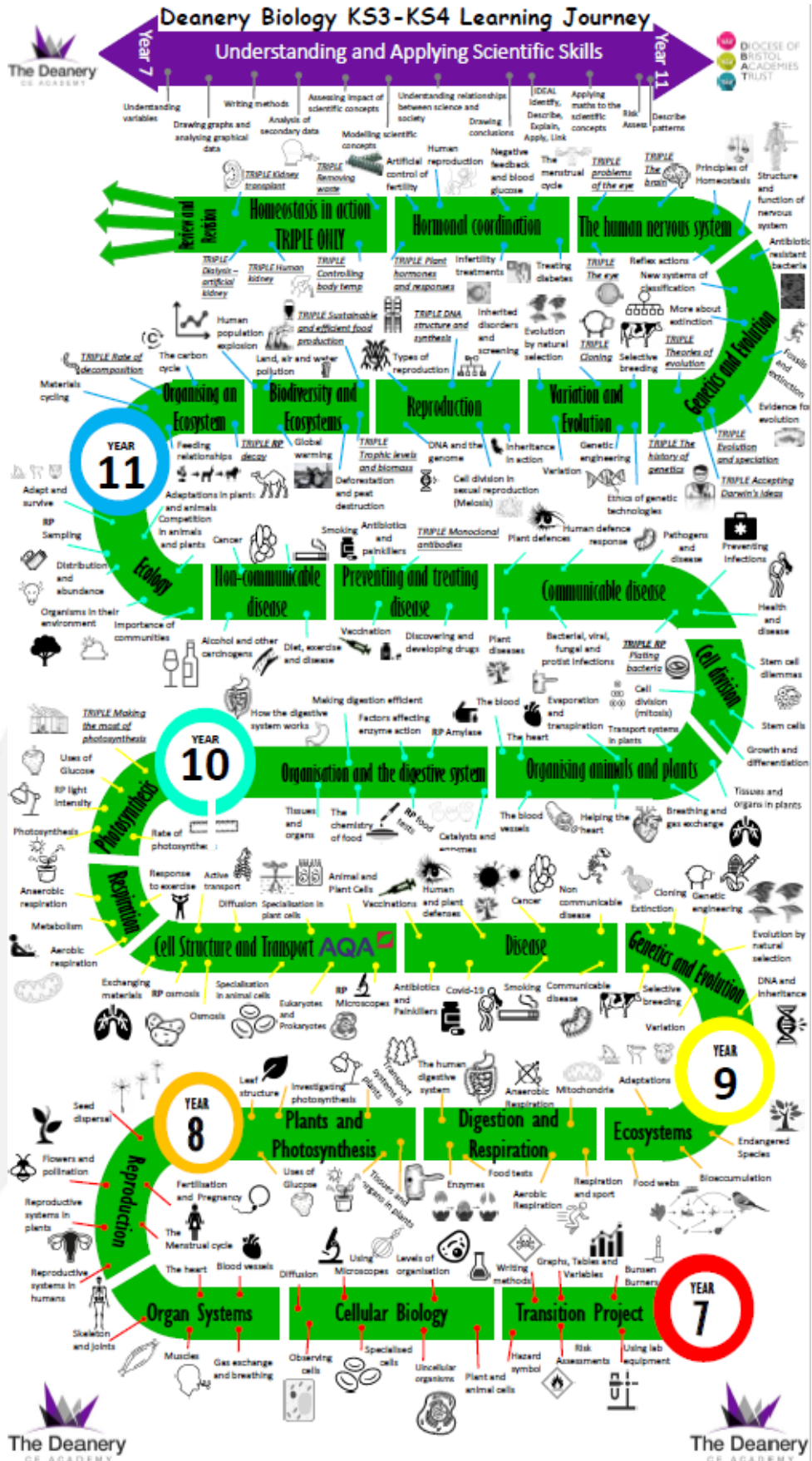
Lessons will cover the substantive and disciplinary knowledge in science such as required practicals, mathematical skills and working scientifically concepts. Furthermore, the interleaving and common ideas within each science specialism, across science specialisms and cross-curricular will be emphasized and explored. A variety of teaching methods and experiences are used to explore the worlds of Science. Our technician supports teachers in delivering, interesting, engaging and challenging lessons. The department uses Do Now Activities, knowledge organizers, retrieval practices, extended writing frameworks, glossaries, reading and spelling homework consistently to broaden learner's tier 3 vocabulary and ensure progression in writing.

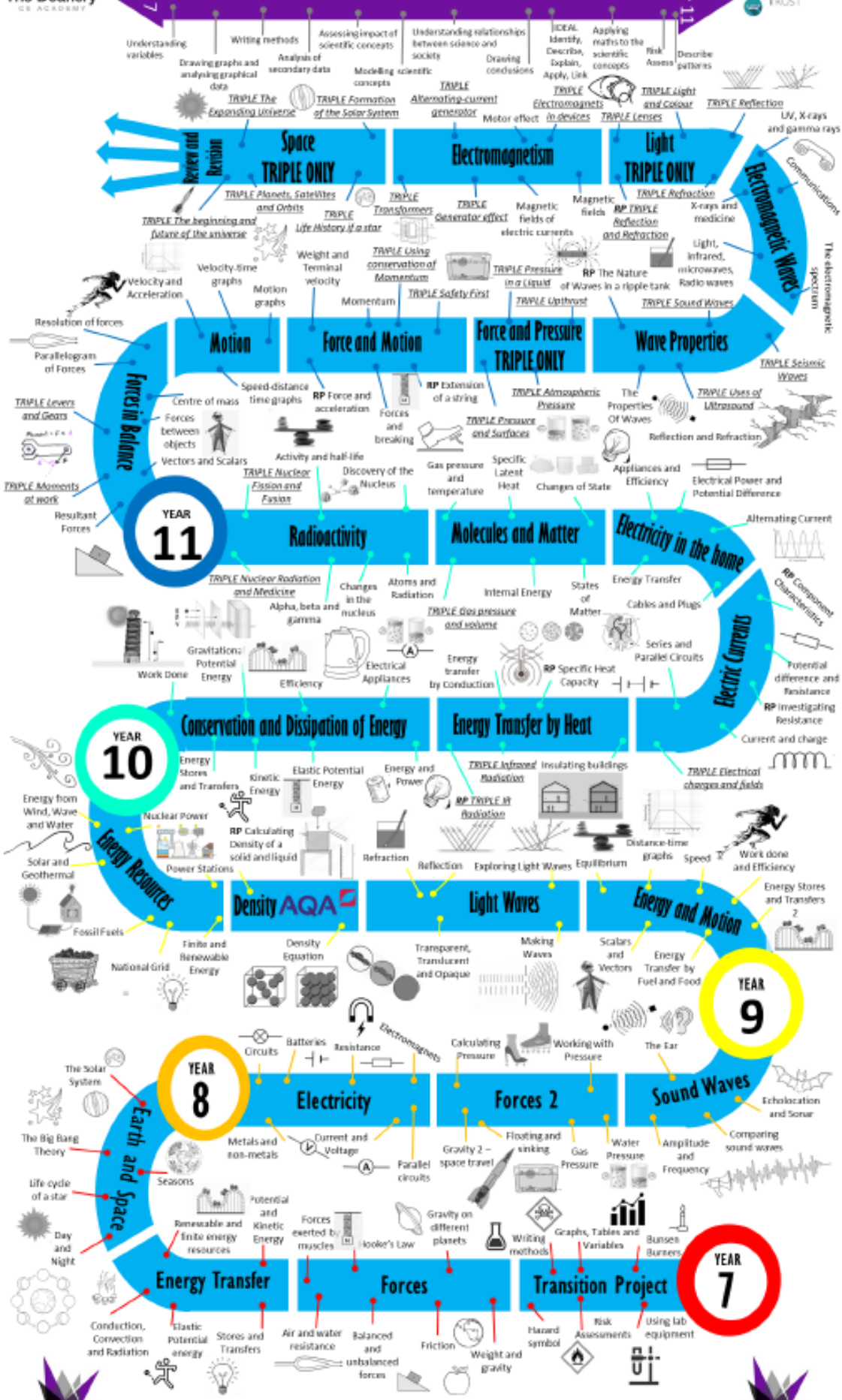
At The Deanery Academy, we understand that learning does not just happen in the Science Lab. The Science department is committed to ensuring that all our learners have the ability to work well with others, build relationships, manage emotions, respond to setbacks and cope with difficult situations because we know that these skills are important to a young person's later outcomes. With this in mind there are many opportunities for our learners to increase their cultural capital by participating in extra – curricular events:

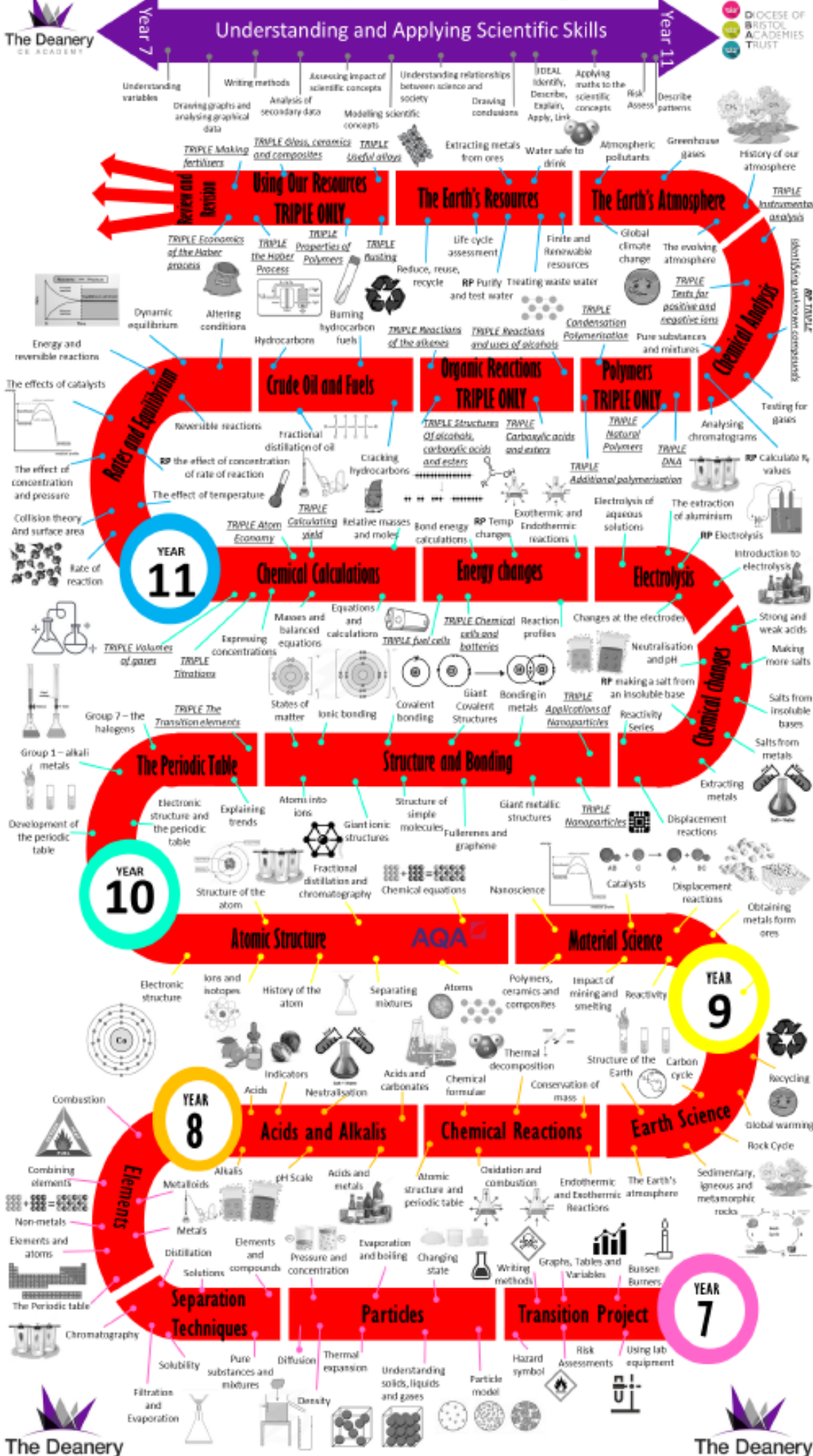
Enrichment Activities - Think like a Scientist; Gardening in Small Spaces; Scientific Café; Photography.

Educational Study Visits – International Air Tattoo – Fairford; Science; Disney – Paris; Science Museums – Amsterdam.

Science Events – Festival of Tomorrow at the Deanery; Faraday Challenge; UK Biology Challenge; Swindon Renewable Photography Competition; Robotics Competition; Science WOW Days for our Primary Schools.









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And Finally Year 11...

What a rollercoaster it has been! Thank you for all the highs and for riding out the lows. It has been a genuine delight to watch you grow into the people you are today. The Science Team are so proud of you all and we wish you the best of luck in your exams.

64 Gd Gadolinium	5 B Boron	39 Y Yttrium	99 Es Einsteinium
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SENDCO update

I am Dr Caroline Kafka-Markey and I am the new SENDCo at The Deanery.

I have been teaching since 1996, across various counties in England and 4 years abroad in an International School, specializing in Religious Studies with my Masters and Doctorate in these fields.

I am very passionate about Special Needs and throughout my teaching career, I have taught students from age 4 to 25 with various SEND, including ADHD/ADD, ASD, ataxia, visual impairment, hearing impairment, cerebral palsy, downs syndrome, dyslexia, Global delayed development, MLD, PDA/PDD and PMLD.

In my spare time, I am a keen open water swimmer (completed Pier to Pier swim 2022 for the British Heart Foundation; Stokes Bay to Ryde Sands swim for Aspire 2023; 5K Swimathon for Cancer Research/Marie Curie 2024) raising over £1600 for the respective charities. I am also a Beaver Scout Leader and a school governor for my son's school.

Dr Caroline Kafka-Markey
Associate Assistant Headteacher/SENDCo



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Wisdom

“Blessed are those who find wisdom, those who gain understanding”



YouTube is intended for users over the age of 13 (however, children of all ages may use the Service and YouTube Kids if enabled by a parent/legal guardian).

What if my child is under the age of 13?

If your child is under the age of 13, then your child should use either YouTube Kids or a Supervised Account. Which option you choose, will depend on your child's age and your requirements.

- **YouTube Kids:** this is a separate app that includes a smaller selection of videos based on the age you select:

- Preschool (ages four and under)
- Younger (ages 5–8)
- Older (ages 9–12)

- **Supervised accounts:** this is a parent-managed version of YouTube. You can select one of the following options; again depending on your child's age and your requirements:

- **Explore** - Generally for viewers aged 9+.
- **Explore more** - Generally for viewers aged 13+
- **Most of YouTube** - This setting includes almost everything on YouTube except for videos marked as 18+ and other videos that may not be appropriate for viewers using supervised experiences.

Posting videos

You should be over 13 to post videos. If your child does post videos on YouTube, ensure they understand what information they should keep private and what to do if they receive negative comments. Talk to them about the different settings available -

1. Public: anyone can view the video.
2. Private: video can only be viewed by users that you select.
3. Unlisted: only people who have the link to the video can view it.

YouTube have produced these safety tips for teens when posting content:

<https://support.google.com/youtube/answer/2802244>

How can I make YouTube safer?

- **Explore YouTube together** and see what they like to watch. Make sure your child understands that they can **talk to you** if they see anything that makes them feel uncomfortable online.
- **Restricted mode** - is an additional setting (when logged in via a Google account) to restrict the availability of mature content.
- Ensure your child knows how to **report inappropriate content/comments**.

Find out more here: <https://support.google.com/youtube/answer/2802027>

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Service

"... in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others"

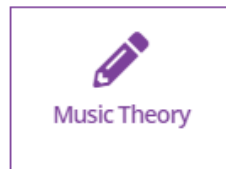


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LESSONS FOR ALL AGES

Instrumental and vocal lessons from ages 4 to 80
It's never too late to learn!



A number of students have been asking about instrumental lessons in class. If you would like your child to have instrumental music lessons, you can contact our providers - The Swindon Music Co-operative; they send in the peripatetic teachers to the Deanery. We currently have guitar, piano, singing, saxophone, flute, violin and drum lessons but please ask the Co-operative if you would like your child to have lessons on a different instrument.

You can contact them at info@swindonmusiccoop.co.uk or on the website or apply directly for lesson here <https://swindonmusiccoop.co.uk/apply-for-music-lessons/>

This weekend a number of our staff will be taking part in the Cancer Research UK Race for Life events at Lydiard Park. This is a cause close to our hearts, as Mrs. Gallagher continues treatment for stage 4 breast cancer.

Good luck to anyone taking part and if you would like to donate our staff team, please click here:



<https://fundraise.cancerresearchuk.org/page/sarahs-race-for-life-211007041564?feed=b09453fd-3d4a-4d06-8591-1d7939ed2b15>

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Resilience

"I can do all things through Christ, who strengthens me"

We continue to develop our personal development programme across the school and a part of this is our Values in Practice (ViP) curriculum. In term 5, in their ViP lessons, our students are continuing to learn about:

- ✓ **Year 7 – Building relationships** (How to develop self-worth; positive relationships; unhealthy relationships; Media stereotypes; expectations in relationships)
- ✓ **Year 8 – Identity and relationships** (Gender identity; Sexual orientation; Consent; Sexting; Contraception)
- ✓ **Year 9 – Intimate relationships** (Readiness for sex; Consent; STIs; Pregnancy)
- ✓ **Year 10 – Addressing extremism and radicalisation** (Communities and respect; Extremism and radicalisation)
- ✓ **Year 11 – Families** (Different types of families; Parenthood; Adoption and fostering; Pregnancy and pregnancy options)

Further information about our personal development programme, including links to careers, trips, Equality, Diversity & Inclusion, enrichment and other personal development opportunities at The Deanery CE Academy is now live on our school website here:

<https://www.dcea.org.uk/parent-information/personal-development/>



Please note: there is no legal parental right to withdrawal from relationships education, and this includes lessons about gender and/or sexuality. This right only exists within the sex education curriculum, and any request of this nature needs to be addressed for the attention of the head teacher. For further information about the PSHE/RSHE curriculum and the statutory requirements, please see our personal development webpage or the government guidance here:

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>

A big shout out to our Year 11 GCSE Art students, who showed great resilience and determination in their recent 10 HOUR examination.

Well done!



And another big shout out to our Year 11 GCSE French students for completing their GCSE speaking exams this week.

Bon travail!

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Hope

"I have come so that you may have life in all its fullness"

Borneo Expedition July 2025 – Year 10



Thank you to everyone who attended the Borneo launch meeting last week, it was amazing to see so many of you there. The trip is now officially launched and sign up on the World Challenge web page is live here: <https://weareworldchallenge.com/trips/e3wtksx/>

You have until 9am on Friday 10th May to sign up for the trip. Once selected you will have approximately 2 weeks to pay the £300 deposit to secure your child's place. (Please speak to Miss Case before the 10th May if you will be unable to pay the deposit before the deadline of May 24th).

In signing your child up for the expedition, you are accepting that you are happy to support your child in paying off the total cost of the trip and that you understand that if your child drops out at any point that payments made will not be refunded. Signing up to

the trip is a contract between yourselves and World Challenge. The Deanery School is not involved financially with the trip. We will however support all students in fundraising their costs where possible.

This expedition will be a trip of a lifetime, hiking through the Borneo rainforest, supporting orangutan and sea turtle conservation and helping the locals through a community project. Pushing yourselves outside of your comfort zone is scary, but I promise it will be worth it.

To read more about the trip itinerary click here:

https://issuu.com/weareworldchallenge/docs/borneo_exp-bor-13-3_fr=sYWFIMjM2MDM2ODk

For any questions please contact Miss Case at Abigail.Case@dcea.org.uk

Miss Case and Paul from World Challenge

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Welcome to the Careers section

Careers Education, Information & Guidance programme

The logo for the 'start' programme, featuring the word 'start' in a white, lowercase, sans-serif font on a black rectangular background. To the right of the text is a stylized icon consisting of three overlapping, curved shapes in shades of blue, purple, and red, resembling a play button or a network node.

Help your child to explore their future.

As part of our commitment to prepare our students for a rapidly changing world, we are delighted to announce that at the Deanery, our staff and students are signed up to **Start** – an innovative digital careers platform.

Start will help your child to explore and prepare for their future career as well as develop their personal profile that will support their transition through education and in to employment.

The Year 8s, 9s & 11s have all accessed **START** as part of the dedicated Careers Module within their ViP lessons. During this Summer Term, it will be the turn of our Year 7 & 10 students to be issued with their login details and participate in Careers lessons. However, as a reminder, the students can also access the START Programme platform outside of school hours from their own personal devices.

The Careers Programme focuses on 7 main themes:

- ❖ Career Basics,
- ❖ Self-awareness,
- ❖ moments of choice,
- ❖ work experience
- ❖ skills,
- ❖ exploring the labour market,
- ❖ applying for jobs

Through exploring these themes and timetabling other school activities, we, as a school, will strive to achieve the eight Gatsby Benchmarks, which are a strong indicator of Good Career Guidance.

Although numerous Careers activities and events have taken place throughout the year, a specific term has been allocated for each year group to receive Careers Education sessions.

Careers Education lessons have & will be taking place as follows:

Year 7: Term 5 or 6

Year 8: Term 4

Year 9: Term 3

Year 10: Term 5 & 6

Year 11: Term 2&3

We encourage you to use **Start** with your child at home. Parents and carers can access the platform without the need to login but you can also create yourself an account for free.

To get started, please visit careers.startprofile.com/page/parents.

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Careers events

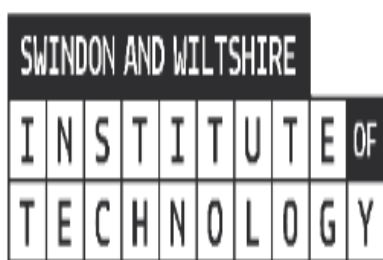
Summer focus – Year 10

The Summer term will be a busy one for our Year 10s, with a great deal of focus towards their careers and choices at Post-16 and beyond.

To support this, the school has a range of events lined up to support our students with their options and choices. To ensure these events are a success, I will be working extremely closely with the Year 10 students, their Tutors, teachers and pastoral team over the next couple of months

Tuesday 7th May – Assembly with Cirencester College

Staff from Cirencester College will be visiting to lead the Year 10 assembly, to introduce the courses, activities, facilities, support and events the college has to offer.



Thursday 27th June – Year 10 College Experience Day at North Star Campus (New College Swindon)

Year 10 students considering studying a vocational course at Post-16, will have the opportunity to engage in 'Taster' sessions to discover more about the courses on offer for them after Year 11.

Tuesday 2nd July – Year 10 College Experience @Queens Drive (New College Swindon)

Year 10 students considering studying a Sixth Form/academic route at Post-16, will have the opportunity to engage in 'Taster' sessions to discover more about the A Level and various other Level 2 & 3 courses, that will be potentially on offer for them after Year 11.



Monday 1st July to Thursday 18th July –Careers Interviews with Future SMART Careers



FutureSmartCareers

During the month of July, all Year 10 students will have a face to face Careers meeting with a fully qualified Level 6 Careers Adviser, to gain as much information, advice and Guidance as they can in relation to their intended pathways and career choices at Post-16 and beyond.

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Monday 8th July – Year 10 College Experience at Cirencester College

For students that are projected to get GCSE Grade 4s and above in their exam subjects and are considering studying Level 3 'A' Levels or a 'T' Level, a day has been arranged to sample such lessons at Cirencester College. Transport will be provided from the Deanery.



Tuesday 16th July – Assembly led by Oxford Brookes University. Why Higher Education?



Niamh, an Oxford Brookes University representative will talk to Year 10 students about "Why Higher Education". The aim of this is to show students the variety of options they have to get into university, an introduction into the variety of courses, information about university life, and how a degree helps with employment, along with the job opportunities it can create.

Further Education Open Days

New College Swindon

This is New College Swindon's last event of the year!

For our Year 11s making their final decisions or Year 10s exploring options for after their GCSEs, a visit to these open events, is highly recommended.



**18
JUN**

5pm - 7pm
North Star and Queens Drive
Open Evening – Both
Campuses

Students, parents & carers are welcome to come to one or both events, but please make sure you book so the college can monitor the numbers.

Click on the links below to book a place, along with finding out more information on the courses on showcase at this campus

[Register for Queens Drive Open Evening](#)

[Register for North Star Open Evening](#)

Cirencester College



**Cirencester
College**

Again, another opportunity for our Year 10s to get an insight into their options post 16 before they start their Year 11 and GCSEs. Also ideal for Year 11 students who are starting in September but have not yet visited the College.

Click on the image below to register with the college & book a place:

Open Evening: 27th June 2024

Diocese of Bristol Academies Trust

The Deanery CE Academy, Peglars Way, Wichelstowe, Swindon SN1 7DA
The Diocese of Bristol Academies Trust. Company No. 8156759

Important notice: We understand that sometimes face to face meetings will be required between staff and parents/guardians. However, we respectfully request that these are pre-arranged and booked in with the relevant staff, and that parents/guardians **do not just arrive at the Academy** and expect staff to be available for a meeting. Please contact the members of staff via the academy email: admin@dcea.org.uk in the first instance to arrange an appointment.

Thank you for your support with this.

Dates for the diary

A copy of the term dates calendar is available on our website: <https://www.dcea.org.uk/parent-information/school-information/term-dates/>

29th April – 2nd May – GCSE French speaking exams

6th May – Bank holiday

7th and 8th May – GCSE Spanish speaking exams

9th May – GCSE written examinations begin (Religious Studies)

24th May – End of term 5

3rd June – Start of term 6

5th July – Year 11 Prom

6th/7th July – Duke of Edinburgh assessed expedition

19th July – Y8/Y9 RIAT trip

24th July – End of term 6

A reminder: For queries, please use the main Academy email address: admin@dcea.org.uk and your email will be *forwarded* to the appropriate person.

We aim to acknowledge all emails **within 2 working days**, and to respond in full (*or arrange a meeting or phone call if appropriate*) within 5 working days.

If you feel your query requires an urgent response, please call the academy.

Our communication policy can be found here: <https://www.dcea.org.uk/important-information/policies/>

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